

## EdReNe's second year

After the summer EdReNe looks back at a very busy and interesting first network year with two strategic seminars and four expert workshops. The network has grown from the 23 founding members to 35 members of European key stakeholders within the area of educational repositories.

We now look ahead at the new tasks and events for the next year with two expert workshops in September and October 2008. All members and candidate members are thus invited to

[WS 3.2: Repository strategies, general level II in Tallinn, Estonia](#), September 16-17 2008 and

[WS 5.2: Engaging producers and users, operational level II in Alsace, France](#), October 20-22 2008

The [1<sup>st</sup> strategic seminar](#) in Naples in June 2007 set the agenda for the project, and it was followed by workshops, where members dug into details of the four overall themes: [Repository strategies](#), [Standards and interoperability](#), [Engagement of producers and users](#) and [Rights issues](#).

### [The 2nd EdReNe strategic seminar](#)



The 2<sup>nd</sup> strategic seminar in Lisbon discussed the outcomes and experiences of the first year of the network together with new developments, and prioritised themes for next year's expert workshops.

53 participants attended the seminar, representing 21 of the 23 founding members and 10 associated members. Four participants came from potentially associated members. In addition two invited external experts (Dr. Dae-Joon Hwang former president of KERIS, Republic of Korea, and Manuela Lara, Santillana Educación, Spain) attended the seminar.

## Headlines of the seminar



Presentations of current repository issues and developments giving insight into

- EDUNET: The core of Korea's Knowledge Bank, the ICT strategy and master plans followed in Korea since 1996. EDUNET has 1 million educational resources and 5.6 million registered users.
- Agregá – a new Spanish Educational Repository under development - 2000 different educational objects are being produced according to standards.
- The LOGOS project – a European Commission supported project with the aim to build a ubiquitous e-learning environment. An innovative platform feature is the fact that it will provide a personalized learning experience.
- SpindelN (the Spider) – a developing brokerage service enabling teachers to search for high quality learning resources directly from the school's own website. Easy to implement and use!
- Share and reuse, example of a web 2.0 repository: [klascement.net](http://klascement.net) - a portal for and by education (teachers), more than 4.500 learning objects and 38.000 unique members. Read about the point system which is used to stimulate sharing.
- Digital Learning Resources - what are teachers looking for and how? What are they using and how much? Results from a new study involving 800 teachers from primary and secondary education in The Netherlands.
- A very interesting study from the UK on drivers and blockers to teachers accessing, repurposing and sharing digital resources. Drivers and blockers are found at four different levels: the technical, organisational, teacher-process and the teacher-emotional level.

## Introduction of five new associated members



- Tallinn University (Estonia), presenting e.g. LeMill a web community for teachers looking for and sharing learning resources (with 1398 reusable learning content resources, June 2008) and Waramu an open source repository system developed with the purpose of learning resource exchange.
- Glow (Scotland) a digital network (national schools intranet), connecting every person involved in Scottish education, in a safe and secure online environment. Many services for learning and teaching including a repository with a selection of the best online resources.
- APS IT-Diensten presented the content chain model from The Netherlands: “Making, sharing, searching, rearranging and using learning materials together”
- Centre of Technology of Education - CTE (Luxembourg) and “mySchool”, Luxembourg’s Educational Portal.
- Ontwikkelcentrum (The Netherlands) and the Educational Content Catalogue with more than 50.000 learning objects for agricultural education.

## State of the Art of Educational Repositories in Europe

In an iterative process, based on input from all members, EdReNe has published a comprehensive State of the art report 1 on educational repositories in Europe.

See EdReNe’s report 1 [State of the Art of Educational Repositories in Europe](http://edrene.org/results/deliverables/EdReNe%20D%202.5%20SoA%20-%20I.pdf), <http://edrene.org/results/deliverables/EdReNe%20D%202.5%20SoA%20-%20I.pdf>.

A continuously updated web-version of the current status of educational repositories in Europe is available at <http://edrene.org/results/currentState/index.html>

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